

COURSE OUTLINE: HSP158 - CUT HAIR 3

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

HSP158: CUT HAIR 3				
1054: HAIRSTYLING				
HAIRSTYLIST				
2022-2023				
This course will enhance the learners' skills of basic haircutting to include creative detailing. Students will recreate reference pictures by identifying the proper elevations and including razor cutting and texturizing skills. This course will prepare the student for safe razor cutting with the knowledge of how to care of a razor, holding techniques, and proper disposal which includes health and safety protocols. In a continuation of learning from Cut Hair 1 and 2, students will practice fundamental haircuts and clipper cutting while adding new detailing techniques to stay current in the industry. Delivery: 2 Hours Theory, 5 Hours Salon				
6				
7				
98				
HSP141, HSP143, HSP144, HSP145, HSP146, HSP147, HSP148, HSP149, HSP150, HSP151, HSP152, HSP153, HSP154, HSP155, HSP156				
There are no co-requisites for this course.				
1054 - HAIRSTYLING VLO 7 Identify, select and use a variety of tools to cut hair according to the needs and expectations of the client.				
	expectations of the client.			
EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.			
EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.			
EES 3	Execute mathematical operations accurately.			
EES 4	Apply a systematic approach to solve problems.			
EES 5	Use a variety of thinking skills to anticipate and solve problems.			
EES 6	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.			
EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.			
EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.			
	1054: HAI HAIRSTY 2022-202 This cours Students cutting an knowledg health and practice fic current in Delivery: 3 6 7 98 HSP141, HSP151, There are 1054 - HA VLO 7 EES 1 EES 2 EES 3 EES 4 EES 5 EES 6 EES 7			



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	relationships and th	relationships and the achievement of goals.					
	EES 11 Take responsibility for ones own actions, decisions, and consequences.						
Course Evaluation:	Passing Grade: 50%, D						
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.						
Other Course Evaluation & Assessment Requirements:	Attendance in all classes will be assessed and calculated in final grades.						
Books and Required Resources:	Milady Standard Cosmetology by Milady Title: Milady Standard Cosmetology 13th Edition Publisher: Milady Binding Edition: 13th ISBN: 9781305774773						
	Practical Workbook by Practical Workbook for Milady Standard Cosmetology Publisher: Milady Binding Edition: 13th ISBN: 9781285769479						
	Theory Workbook by Theory Workbook for Milady Standard Cosmetology 2016 Publisher: Milady Binding Edition: 13th ISBN: 9781285769455 Hairstyling Supply Kit available for purchase in the bookstore						
Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1					
	Recall the purpose of elevations and angles used in cutting hair	Select a haircut to analyze for section and elevations I.2 Identify lines, elevations, sectioning and angles I.3 Identify tools and equipment used to create cut I.4 Utilize texturizing techniques to blend lines and elevations					
	Course Outcome 2	Learning Objectives for Course Outcome 2					
	Research advanced education haircutting techniques on various media	2.1 Select web sites for advanced education tutorial teaching 2.2 Analyze hair type for each style 2.3 Summarize advanced techniques 2.4 Determine tools, equipment and products to replicate haircut					
	Course Outcome 3	Learning Objectives for Course Outcome 3					
	3. Demonstrate the replication of advanced education haircuts.	3.1 Apply preparatory procedures for the protection of you and your client 3.2 Select and organize tools, equipment and products 3.3 Identify sectioning and sub-sectioning procedures 3.4 Apply procedural steps to replicate selected					
	Course Outcome 4	Learning Objectives for Course Outcome 4					
	Demonstrate the replication of advanced clipper cutting techniques	4.1 Apply preparatory procedures for the protection of you and your client4.2 Select and organize tools, equipment and products					



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		4.3 Iden 4.4 App		fy sectioning and sub-sectioning procedures procedural steps to replicate selected haircuts	
	Course Outcome 5		Learning Objectives for Course Outcome 5		
	5. Apply razor cutting techniques		5.1 Distinguish the key difference between shears and razor 5.2 Remember health and safety protocols 5.3 Identify parts of the razor 5.4 Demonstrate how to properly hold a razor 5.5 Perform proper razor cutting motion and tension 5.6 Demonstrate how to safely change and dispose the blades of a razor 5.7 Complete non-elevated haircuts with a razor 5.8 Complete elevated haircuts with a razor 5.9 Practice replicating razor haircuts in current trends		
	Course Outcome 6		Learning Objectives for Course Outcome 6		
	6. Apply haircutting techniques for wavy to extremely curly textures		5.1 Compare the differences between straight to extremely curly hair 5.2 Discuss the history and socioeconomic stereotypes of hair texture patterns 5.3 Categorize texture patterns from 1a to 4c 5.4 Recommend hair care product based on texture patterns 5.5 Perform proper texture cutting tension and practices 5.6 Complete non-elevated textured haircuts 5.7 Complete elevated textured haircuts in current trends		
Evaluation Process and Grading System:	Evaluation Type	Evaluat	ion Weight		
	Assignments	10%			
	Employability skills 20%				
	Milady Workbook 10%				
	Practical evaluation	20%			
	Quizzes and exam	20%			
	Salon workbook	20%			

Addendum:

Date:

August 28, 2022

Please refer to the course outline addendum on the Learning Management System for further information.

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